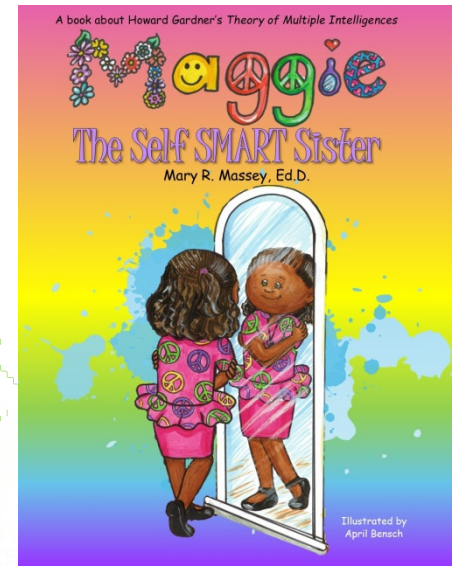


DISCUSSION GUIDE

Maggie, the Self SMART Sister

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Maggie, the Self SMART Sister is the 5th book in Dr. Massey's SMART Parts series that introduces children and adults to Dr. Howard Gardner's *Theory of Multiple Intelligences*. Maggie is one of the characters from the award-winning series introductory book, *Ellie Rae Discovers Eight Ways to be SMART*. Maggie is Self SMART. She is very in tune with her feelings and she uses poetry to express herself. Maggie has three sisters and the rhyming text and colorful illustrations highlight the special bond of sisterhood between the four of them.



Discuss Relational Descriptions

*What is a sister?

*Are sisters always related by blood?

*Do sisters always live with the same family?

*Is there such a thing as a special sister bond?

*If there is a special bond, what it is?

*Can you have the same sisterly feelings toward someone who is not related to you?



Research your family ancestry. Create a map to show each family member for at least 3 generations. Highlight each sister.

What did Maggie mean when she wrote, "my new best friend was my reflection in the mirror."

Using the tune to "You Are My Sunshine", write lyrics to describe a "sister" relationship in your life. It can be about your sister or someone who is like a sister to you OR it can be about sisters you know from another family. Sing your song to the class.

Instruct students to keep a journal for one week, making notes about sisterhood. They may use their personal experiences or their imaginations to consider daily activities with sisters.

Ask students to reflect on what they did after school the previous day. Have them write down five words that describe how they felt while involved in yesterday's activities.



Ask students to write or draw the five words so they look like the feeling they describe.

Example:



Ask students to work with a partner and create a dance or special movement for:

- *HAPPY
- *SAD
- *EXCITED
- *LONELY
- *CURIOUS
- *CONFUSED

Find a different partner and complete the following

IF/THEN statements:

- *If I feel tired, then I need you to _____.*
- *If I am happy, then I want _____ from you.*
- *If I feel lonely, then I hope you will _____.*
- *If you are _____, then I will trust you.*
- *If you feel _____, then I will sing to you.*
- *If you are _____, then I want to be with you.*



On paper plates, ask students to draw several different expressions. Read a story and ask them to hold up the plate with the expression that shows how different parts of the story make them feel.